

## Proficiency Goals for KU Chinese Language Courses

**CHIN 104 /CHIN 108** (Novice-Mid-Novice High) The goal of these two courses is to help students acquire basic communication skills in Chinese in listening, speaking, reading and writing. Students who have successfully completed CHIN 108 should be able to:

- Identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, or written.
- Communicate in spontaneous spoken or written conversations on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.
- Present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken or written language.
- Interact at a survival level in some familiar everyday contexts.
- Understand some aspects of the Chinese culture.

**CHIN 204/CHIN 208** (Intermediate Low to Intermediate Mid)

The goal is to expand students' communication skills in modern Chinese to an intermediate level by introducing more complicated structures and expand the vocabulary in listening, speaking, reading and writing. Students who have successfully completed CHIN 208 should be able to:

- Identify the topic and related information from simple sentences in short informational texts/understand the main ideas in short conversation.
- Request and provide information in conversations on familiar topics by creating simple sentences and asking appropriate follow-up questions.
- Present personal information about their life, activities and events, using simple sentences in speaking and in writing.
- Understand some facts about Chinese culture and contemporary lifestyle.

**CHIN 504/508** (Intermediate Mid -Intermediate High) The goal is to equip students with proficiency in all four language skills, speaking, listening, reading, and writing at the intermediate level. Students who have successfully completed CHIN508 should be able to:

- Understand the main idea and key information in short straightforward informational texts.
- Exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions.
- Tell a story about their life, activities, events and other social experiences, using sentences and series of connected sentences.
- Write on a wide variety of familiar topics using connected sentences.
- Understand the main idea in conversations that they overhear.
- Gain the cultural knowledge necessary for communicating across a variety of situations.

**CHIN 562/564** (Intermediate High -Advanced Low) The goal is to help students acquire their advanced communicative skills in listening, speaking, reading and writing in Chinese. Students who have successfully completed CHIN 564 should be able to:

- Follow the main message in various time frames in straightforward, and sometimes descriptive, paragraph-length informational texts.
- Exchange information in conversations and some discussions on a variety of familiar and some general interest topics, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across various time frames.
- Tell stories about school and community events and personal experiences, using a few short paragraphs, often across various time frames.
- Handle social interactions in everyday situations, sometimes even when there is an unexpected complication.
- Make presentations in a generally organized way on school, work, and community topics, and on topics that they researched.
- Write coherent passages about events and experiences in various time frames and some analytical and argumentative essays on general interest topics. Demonstrate awareness of subtle differences among cultural behaviors and adjust their behavior accordingly in familiar and some unfamiliar situations.
- Explain some diversity among cultural practices and examine critically some global issues and perspectives in writing and speaking.